To the Applicant's Family: Type or write the information being asked below; then give this form to the Class Adviser/Counselor of your daughter with an envelope addressed to PAREF WOODROSE SCHOOL. Once it has been completed, please submit it to the Registrar's Office.


## A. To the Class Adviser/Counselor:

The student, whose name appears above, is applying for admission to PAREF Woodrose School. Your objective evaluation of the student will be valuable in assisting us to evaluate her for admission to our school. We are interested in not only her academic potential, but also in her socio-emotional development and character.

Please accomplish this form and return to the applicant in a sealed envelope with your signature across the flap. Your evaluation and comments will be kept confidential. Thank you for your assistance!

Name of Evaluator

How long have you known the student? $\qquad$

What are the first words that come to mind to describe the student?
B. Please check the appropriate boxes:

PHYSICAL DEVELOPMENT

| Areas | Outstanding | Age Appropriate | Needs Development |
| :--- | :--- | :--- | :--- |
| Speech Development |  |  |  |
| Fine motor skills |  |  |  |
| Gross motor skills |  |  |  |

SOCIAL DEVELOPMENT

| Areas | Usually | Sometimes | Seldom |
| :--- | :--- | :--- | :--- |
| Shares well |  |  |  |
| Can be a friend |  |  |  |
| Is creative |  |  |  |
| Plays alone happily |  |  |  |
| Cooperates at play |  |  |  |
| Is supportive of peers |  |  |  |
| Initiates play activities |  |  |  |
| Has the capacity to lead |  |  |  |
| Uses materials purposely |  |  |  |
| Seeks help when needed |  |  |  |
| Is comfortable with adults |  |  |  |
| Is mature for her age/grade |  |  |  |
| Exhibits good sense of humor |  |  |  |
| Demonstrates self-control in class |  |  |  |
| Demonstrates self-control on playground |  |  |  |
| Exhibits high level of energy |  |  |  |
| Is strong-willed |  |  |  |

ACADEMIC DEVELOPMENT

| Areas | Outstanding | Age Appropriate | Needs Development |
| :--- | :--- | :--- | :--- |
| Skill in oral communication |  |  |  |
| Skill in written communication |  |  |  |
| Curious |  |  |  |
| Attentive |  |  |  |
| Works independently |  |  |  |
| Completes tasks on time |  |  |  |
| Follows directions |  |  |  |
| Listens in a group |  |  |  |
| Works cooperatively |  |  |  |
| Enioys new challenges |  |  |  |
| Respects classroom routines |  |  |  |
| Willing to try new activities |  |  |  |
| Exhibits problem solving ability |  |  |  |
| Contributes to group work |  |  |  |
| Demonstrates ability to focus on one task |  |  |  |

## C. Areas of Strengths or Abilities: Please check the appropriate boxes.

| Subject Area | Exceeding <br> Standards | Meeting <br> Standards | Difficulty Meeting <br> Grade Level <br> Standards | N/A |
| :--- | :--- | :--- | :--- | :--- |
| Reading |  |  |  |  |
| Language |  |  |  |  |
| Math |  |  |  |  |
| Science |  |  |  |  |
| Religion |  |  |  |  |
| Music |  |  |  |  |
| Arts |  |  |  |  |
| Physical Education |  |  |  |  |
| Filipino |  |  |  |  |
| Social Studies |  |  |  |  |

## D. Areas for Improvement

d.1. Have you observed any signs of academic difficulties?YesNoNo Chance to Observe If yes, kindly describe the observed difficulties:
$\qquad$
d.2. Have you observed any signs of behavioral difficulties?YesNoNo Chance to Observe If yes, kindly describe the observed difficulties: $\qquad$
$\qquad$
d.3. Kindly check Yes or No if the child has received or is receiving the following learning accommodations:

$\square$ I strongly recommend her.
$\square \quad$ I recommend with reservation.
$\square$ I do not recommend.

## Other Comments:

By signing this form, I am certifying that all the information presented is complete and correct.
$\qquad$
Name of Evaluator

Signature
Date Signed
$\qquad$
$\qquad$

## Position

## Remarks:

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

